

"EvalPartners – The International Evaluation Partnership Initiative: Towards strengthened Civil Society's Evaluation Capacities"

> Annual Progress Report to UNICEF 1 November 2013 – 31 December 2014

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## **Acronyms and Abbreviations**

CIS: Commonwealth of Independent States

CSOs: Civil Society Organizations

EvalMENA: The Middle East and North Africa Evaluators Network

IPEN: International Programme Evaluation Network

IOCE: International Organization for Cooperation in Evaluation (IOCE).

LAC: Latin America and the Caribbean

MENA: Middle East and North Africa

M&E: Monitoring and Evaluation

NEP: National Evaluation Policy

NGOs: Non-Government Organizations

OECD/DAC: The Organisation for Economic Co-operation and Development's

(OECD) Development Assistance Committee (DAC)

PCA: Project Cooperative Agreement

P2P: Peer-to-Peer (P2P) Program

PFDE: Parliamentarians Forum for Development Evaluation

RELAC: Latin America and Caribbean Evaluation Network

TFs: Task Forces

UNEG: United Nations Evaluation Group

UNICEF: United Nations Children's Fund

UNGA: United Nations General Assembly

UN Women: The United Nations Entity for Gender Equality and the

**Empowerment of Women** 

VOPEs: Voluntary Organizations for Professional Evaluation

## **Executive Summary**

In November 2013, the United Nations Entity for Gender Equality and the Empowerment of Women (UN Women) and United Nations Children's Fund (UNICEF) signed a Contribution Agreement for the implementation of the "EvalPartners – The International Evaluation Partnership Initiative: towards strengthened Civil Society's Evaluation Capacities" for Equity-focused and Gender-Responsive Evaluations.

The overall goal of the project is to create a stronger global Voluntary Organizations for Professional Evaluation (VOPEs) community driven by principles and objectives of Chiang Mai Declaration, including focus on equity and gender. The project is a continuation of the partnership that was led by UNICEF and builds on the progress already achieved by EvalPartners before the signing of this contribution agreement<sup>1</sup>. The project was implemented by the International Organization for Cooperation in Evaluation (IOCE) through a Project Cooperative Agreement (PCA) signed with UN Women.

During reporting period, EvalPartners continued to further promote and develop equity focused and gender responsive evaluation practice by encouraging demand for evaluation, enhancing institutional capacities of VOPEs as well as facilitating dialogue, collaboration and synergies among national and regional VOPEs. The project also helped VOPEs to develop sustainable strategies to enhance the evaluation skills, knowledge and capacities of their members, and of evaluators more widely, to manage and conduct credible and useful evaluations.

Furthermore, EvalPartners contributed to elevating the importance of evaluation in global development discourse including the United Nations resolution on evaluation, declaration of 2015 as International Year of Evaluation, and development of Global Evaluation Agenda 2016-2020. As a result of the various activities executed, parliamentarians have become a key player in mainstreaming evaluation in their national M&E systems to ensure accountability and good governance in their respective countries.

It is important to note that this project is also supported the Government of Finland with the overall contribution of USD 896,552 for 2014-2016, therefore, the contribution of UNICEF/USAID of USD 520,000 for 2014-2016 should be considered in the combined pool of resources. This report presents the overall progress of EvalPartners initiative made in 2014 and specifically highlights the key areas where UNICEF/USAID resources- USD 101,668 - were utilized. In 2014, the majority of these funds were used to support MyM&E platform which contributed to the individual capacity building of evaluators.

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<sup>&</sup>lt;sup>1</sup> In 2013 UN-Women replaced the United Nations Children's Fund (UNICEF) in representing United Nations entities within EvalPartners.

## **Project Summary**

Title: The International Evaluation Partnership Initiative: Towards

Strengthened Civil Society's Evaluation Capacities

**Start/End Dates:** Activities start date: 1 November 2013

Activities end date: 31 March 2016

**Location:** New York

**Contribution Amount:** 520,000 USD (This includes a rate of 7% indirect

programme support costs.)

Contributing Agency: United Nations Children's Fund (UNICEF)

**Recipient Agency:** United Nations Entity for Gender Equality and the

Empowerment of Women (UNWOMEN)

**Purpose:** To enhance the capacities of CSOs/VOPEs to engage

strategically and meaningfully in national evaluation processes to be able to influence country-led evaluation

system.

#### I. Purpose and New Developments

#### **Purpose**

The main purpose of the project is to strengthen the evaluation capacities of Civil Society Organizations (CSOs) - notably VOPEs to influence policy makers, other stakeholders and public opinion so that public policies are evidence-informed and support equality and equity in development processes and results.

Expected project outcomes are as follows:

- 1. Stronger regional and national VOPEs that have the principles of equity embedded in their policies and operational practices.
- 2. Gender equality and equity perspective is integrated in national evaluation policies in selected countries.
- 3. Strengthened individual capacities of evaluators to conduct credible and useful evaluations.

## **New Developments**

Year 2014 has been a very productive year in terms of strengthening enabling environment for evaluation. Foundation has been laid from UN Resolution on evaluation to the establishment of national evaluation policies at country level. VOPEs around the world have been actively engaged in promoting evaluation culture together with respective governments and other stakeholders and parliamentarians became a global force in strengthening evaluation culture. Foundation has been laid to launch Global Parliamentarians Forum for Evaluation in 2015.

## II. Key Partnerships

EvalPartners, co-chaired by the International Organization for Cooperation in Evaluation (IOCE) and UN Women, is the global movement to strengthen national evaluation capacities through Voluntary Organizations for Professional Evaluations (VOPEs). The project was implemented by IOCE through a Project Cooperative Agreement (PCA) signed with UN Women. In addition to the resources of UNICEF/USAID, this project was also supported by the Government of Finland. IOCE is an international partnership of national and regional evaluation associations that provides leadership in evaluation worldwide by encouraging demand for evaluation, and supporting organizational capacity for evaluation associations.

Under this project, EvalPartners continued bringing together knowledge and experience of major organizations interested in the development of evaluation including United Nations Evaluation Group (UNEG), multilateral banks, UN agencies, OECD/DAC Evaluation group and bilateral donors, global and regional VOPEs. In addition, based on the Busan's new Partnership for effective development cooperation, new emerging donors/middle income countries, as well as International NGOs and Private Foundations, were also becoming engaged in this growing partnership.

Through this partnership, IOCE offered resources in the form of small grants to regional and national VOPEs; facilitated sharing ideas across the global evaluation community through Peer to Peer (P2P) projects; organized and facilitated country, regional and global conferences; and used new technologies, social media, social networks, webinars and Communities of Practices (CoP) to forge learning and exchange of knowledge on development evaluation. The project reached out to parliamentarians and government parastatals to ensure good governance and

championed the recognition of the value and contributions of equity and equality focused evaluation to improve the lives of people.

#### III. Results

This section presents the key achievements of the project in relation to the outcomes and outputs encapsulated in the project agreement and the results framework further elaborated in the IOCE project document to UN Women. The report draws on the review and analysis quarterly and annual substantive progress reports submitted by IOCE to UN Women.

In the period under review, the EvalPartners had four Task Forces (TFs) that contributed to the key three outcomes and outputs of the project:

- **A.** P2P TF worked towards the objective of designing and implementing the Peer to Peer mutual support programme and contribute to outcomes "VOPEs are stronger" and "VOPEs have sustainable strategies to build capacity of their members";
- **B.** Institutional Toolkit TF contributed towards the outcome "VOPEs are stronger" and their leadership has tools and capacities to lead VOPEs;
- **C.** Enabling Environment TF had the objective to design and implement an advocacy strategy to strengthen the enabling environment and worked towards the outcome "VOPEs are more influential";
- **D.** Equity-focused and gender-responsive evaluation TF supported specific projects on gender perspective in evaluation and also ensured that equity and gender equality principles are integrated as cross-cutting themes in the activities and deliverables of other task forces.

# A. Peer- to-Peer (P2P) Initiatives

**Outcome 1:** Stronger regional and national VOPEs that have the principles of equity embedded in their policies and operational practices.

**Output 1.1:** Leaders of regional and national VOPEs have increased their knowledge in the areas related to VOPE management.

Indicator	Baseline	Planned Target	Actual Result
Number of national VOPEs whose leaders build their capacity	N/A	30	48 VOPEs, including 45 VOPEs from the South

**Output 1.2:** National and regional VOPEs have built their institutional capacity and introduced/ strengthened equity and gender responsive practices and have established collaborative relationships with other VOPEs.

Indicators	Planned Target	Actual Result	
Number of VOPEs that have implemented P2P	10	17	
Share of P2P projects that contributed to strengthening	80%	82%	

# equity and gender responsive practices

In 2013 IOCE launched EvalPartners Peer-to-Peer (P2P) Program and Innovation Challenge. Thanks to the success of the first round of the Peer-to-Peer mutual support programme, under this cooperation agreement, EvalPartners launched the 2nd round of the programme in 2014 (see Annex I for the list of projects). The P2P program offered an innovative approach to strengthening individual VOPEs' capabilities by taking advantage of and maximizing capacities and experiences within the global community of VOPEs.

In 2014, the programme enabled 23 national and 4 regional volunteer organizations for professional evaluation to strengthen their capacities by sharing experiences and supporting each other. The P2P program reached 21 countries in Europe, Commonwealth of Independent States (CIS), Asia Pacific, Africa, MENA, Latin America and North America regions. The following table shows reach of VOPEs in each region.

Table 1:	Geographic	reach of	of the	P2P	programme

Region	Number of national	Number of VOPEs	Reach
<u> </u>		involved in the design of	(% of VOPEs involved
		P2P projects	in the design of P2P
			projects)
Africa	27	8	30%
Middle East	6	4	75%
Southern Asia	9	5	56%
The rest of Asia	11	3	27%
Latin America	20	1	5%
Australia	3	2	67%
CIS	12	11	92%
Europe	33	6	18%
North America	3	1	33%

The key P2P projects focused on enhancing the institutional capacity of VOPEs, professionalization of evaluation, twining junior and senior evaluators to develop young evaluators, development of Global evaluation database, and supported advocacy activities on evaluation particularly for public sector.

#### **B.** Institutional Toolkit

The VOPE Institutional Toolkit directly contributed to the outputs 1.1 and 1.2 of the project. In 2014 EvalPartners Institutional Task Force published the VOPE Institutional Toolkit, a set of practical tools that VOPEs can use for their operational needs. Also, EvalPartners conducted a workshop on the toolkit for VOPE leaders at the AfrEA conference held in Yaounde, Cameroon where feedback for improvement was received. EvalMENA, the regional VOPE for the Middle East and North Africa, conducted a pre-conference workshop on the use of Institutional Capacity Toolkit attended by representatives of 11 Southern VOPEs.

The English version of the new Toolkit website was launched on 24th February, 2015 at the EvalMENA General Assembly held in Cairo, Egypt (please see the link to the online English

version http://www.vopetoolkit.ioce.net/). A shorter version of the toolkit was translated into French and Spanish which are available online. Further, copies of the VOPE Toolkit brochure were made and provided to participants of the European Evaluation Society conference in Dublin, Ireland and EvalMENA General Assembly held in Cairo, Egypt. The launch has been announced using various channels to ensure wider reach and application. IOCE-EvalPartners will track use of the Toolkit with VOPEs in coming months, which will be reported to the donor in the final report that is due to be submitted by end of 2015.

#### C. Enabling Environment and EvalYear 2015

The EvalYear 2015 was a critical area of work of EvalPartners in 2014 that aims to contribute to enabling environment and visibility of evaluation worldwide. This work was chiefly supported through the Enabling Environment and Peer-to Peer TF and contributed to the overall objectives of the project. UNICEF/USAID resources were partially used to support some communication products in this area of work.

Since declaring EvalYear in September 2013, there has been many occasions that regional and national VOPEs joined the initiative. Many VOPEs included the EvalYear logo in their websites promoting EvalYear and to date the logo is available in 32 different languages. EvalYear was declared and endorsed in conferences organized by AfrEA, EvalMENA, European Evaluation Society, UK Evaluation Society, Malaysian Evaluation Society, American Evaluation Association, Thailand Evaluation Network, Australasian Evaluation Society, South Asian Parliamentarian Forum for Evaluation, African Parliamentarian Network for Evaluation, 3rd M&E Forum-Philippines and Kenya national evaluation week 2013 organized together with Evaluation Society of Kenya. An EvalYear brochure is now available in English, French, Chinese, Arabic and Spanish. In 2014, the EvalPartners laid foundation for 61 evaluation events scheduled to take place in 2015 in different parts of the world (please see Annex III for the complete list).

The EvalPartners were also engaged with United Nations Evaluation Group (UNEG) and supported efforts for the UN member states to adopt a UN resolution on evaluation. It was endorsed by the UN General Assembly in December 2014. IOCE stimulated VOPE to work with respective governments to take this as an opportunity to establish evaluation culture in their countries.

Finally, a publication on "National evaluation policies for sustainable and equitable development: How to integrate gender equality and social equity in national evaluation policies and systems" was a big accomplishment of the Enabling Environment TF which provides very needed guidance and intersects with other EvalPartners activities such as the work with parliamentarians (see Outcome 2).

## D. Equity-focused and gender-responsive evaluation

The reported results in this section directly contribute to output 1.2. During reporting period, the innovation challenge project led by the Latin America and Caribbean Evaluation Network (RELAC) and the European Evaluation Society on developing Gender+ guide for VOPES to integrate equity and gender in their organizational structure kick started with a number of workshops in the evaluation conferences in Latin America and the Caribbean (LAC) and Europe. The purpose of this challenge was to provide a tool for VOPEs to incorporate a gender+ perspective in their functions and activities so as to highlight the many existing inequalities and promote an evaluation community that is more sensitive to them. The guidance was finalized in early 2015.

In terms of mainstreaming equity and gender in P2P, several good practices could be shared. IPEN, regional VOPE for the CIS region, conducted a pre-conference workshop as well as a session during IPEN conference for the leaders of national VOPEs and state officials on the cooperation between VOPEs and the state agencies in developing national evaluation policies and strengthening national evaluation systems that are gender-responsive. The project combined training on national evaluation policy to raise gender and equity concerns with the group.

A certification of the competences project of Macedonian Evaluation Network, applied indicators and strategies to ensure equity and gender balance. Equity-focused and gender-responsive evaluation were two major approaches that were highly considered by the EREN and EvalMENA media advocacy project. The effective usage of media largely contributes to promoting the rights of the marginalized and the vulnerable communities. Palestine Evaluation Association elevated the importance of equity focused and gender-sensitive evaluations by featuring and dedicating pages in the website. Finally, the Association of Serbian Monitoring and Evaluation Professionals addressed equity-focused and gender-responsive evaluation through public sector capacity building and media campaigns.

**Outcome 2**: Gender equality and equity perspective is integrated in national evaluation policies in selected countries.

**Output 2.1**: Parliamentarians Forum on Development Evaluation in South Asia have developed a model national evaluation policy based on principles of Chiang Mai Declaration and including explicit requirements for equity-focused and gender-responsive evaluation approaches.

Indicators	Baseline	Planned Target	Actual Result
Model national evaluation policy with explicit requirements for equity-focused and gender-responsive evaluation approaches	N/A	1 Model	Model NEP with EF&GR was developed and introduced at the South Asia Regional consultation to all South Asian countries.

#### **Grant to Parliamentarians Forum**

The Enabling Environment Task Force of EvalPartners worked extensively on engaging parliamentarians in evaluation. Parliamentarians Forum for Development Evaluation (PFDE) with support from EvalPartners, IOCE and UN Women and in collaboration with Sri Lanka Evaluation Association (SLEvA) organized South Asia Regional consultation on National Evaluation Policies. The overall objective of the initiative was to create an enabling environment that fosters and promotes development of equity focused and gender-responsive national evaluation policy. The programme discussed importance of NEP, distilled and shared examples from various countries, helped preparation of country work plans for the NEP process and charted out how to work with stakeholders in the process. Eight countries (Afghanistan, Bangladesh, Bhutan, Pakistan, Nepal, Maldives, Sri Lanka and India) came up with road maps to process NEP in their respective countries.

The roadmap includes national consultations with stakeholders at country level, development of the NEP and advocacy activities to aid efforts towards building alliance and garnering support for consideration and endorsement by the national parliament. It was a historical event as this was the first ever regional consultation with parliamentarians and VOPEs regarding NEPs. More importantly parliamentarians joined declaring 2015 as the international year of evaluation.

**Output 2.2**: Selected VOPEs have piloted guidance on integrating gender equality and equity perspective in national evaluation policies

Indicator	Baseline	Planned Target	Actual Result
Number of pilot projects	N/A	2	1 project was implemented but included 3 countries. The focus of the project was slightly changed to respond to the needs of the countries and provide targeted guidance

Guidance on the integration of gender and equity perspective in national M&E systems Under this result area, a joint project among UN Women, EvalPartners and ReLAC on engendering national M&E systems has been developed in three Latin American countries - Mexico, Peru and Colombia. The main objective of this project was to assist countries to integrate gender perspective in National M&E Systems in the LAC region mainly through providing training on gender responsive evaluation to staff and the technical and methodological support to integrate gender equality perspective in the evaluations of their public policies and programmes.

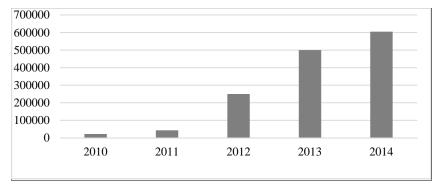
**Outcome 3**: Strengthened individual capacities of evaluators to conduct credible and useful evaluations.

**Output 3.1**: Increased skills in evaluation among evaluation practitioners around the globe.

Indicators	Baseline	Planned Target	Actual Result
Number of total cumulative number of visitors to EvalPartners' MyM&E platform	500,000	750,000	647,265
Number of total cumulative number of page downloads of EvalPartners' MyM&E platform	2,000,000	2,500,000	2,421,778

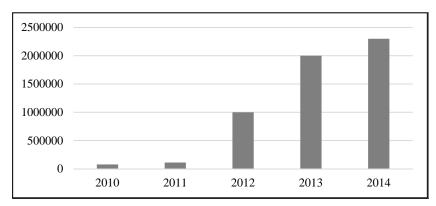
With the aim of strengthening the technical capacities of individual evaluators in a cost-effective manner, EvalPartners facilitated global learning on evaluation by enhancing the web portal "My M&E", a user-friendly knowledge management system for strengthening national evaluation capacity, which has quickly become a global hub for national evaluation capacities. It is important to note that in 2014 this activity was chiefly funded with the resources of UNICEF/USAID.

Figure 7: Total cumulative number of visitors to EvalPartners "MyM&E" platform



Source: MyM&E statistics, December 2014.

Figure 8: Total cumulative number of page downloads of EvalPartners "MyM&E" platform



Source: MyM&E statistics, December 2014.

The total cumulative number of visitors has increased from 22,000 in 2010 to 647,265 in 2014, with visitors from more than 168 countries. Page downloads increased from 76,000 pages in 2010 to 2,421,778 in 2014.

These results have been reached thanks to the strategic and effective use of new technologies, notably the launch of a massive open online course on development evaluation. As of the end of 2014, the course reached a cumulative total of 21,000 registered participants from 178 countries. While the course was designed mainly for evaluators in developing countries, its quality also attracted evaluators from developed countries: 70 per cent are from developing countries, while 30 per cent are from developed countries. Despite concerns regarding the low speed of Internet connectivity in Africa, the biggest group of participants is from that region: 34 per cent from Africa, 30 per cent from the Americas, 16 per cent from Asia, 17 per cent from Europe and 3 per cent from Oceania.

In terms of organizational affiliation, participants work in different types of organizations: 28 percent are from civil society organizations, 19 percent from governments, 17 percent from United Nations entities, 16 percent from the private sector, 11 percent from universities and the remaining 9 percent are listed as "others".

The course proved to be very cost-effective. While the courses are free for the participants, the total cost for EvalPartners is approximately \$5 per participant. However, this cost includes the upfront cost for the development of the e-learning platform. The annual cost to run the entire programme, excluding the up-front cost, is \$3 per participant.

IOCE entered into a contract with Community Systems Foundation (CSF) that would maintain and update MyM&E site as well as develop e-learning and brochures. The e-learning course on Advocacy for Evaluation was made available online and announced widely for people to have access and enroll. The e-learning courses on Humanitarian Evaluation is being developed and will be available online in 2015.

In 2014, EvalPartners added new web pages such as "Global Evaluation Agenda", "Evaluation Torch", "Global Evaluation Week", EvalPartners 2<sup>nd</sup> Global Forum", "EvalGender+" to My M&E servisec. The platform continues to be very popular among evaluation community especially in the context of International Year of Evaluation.

# III. Challenges and Lessons Learned

During reporting period, the project achieved the majority of its outputs and made significant contribution to outcomes. EvalPartners' capacity building efforts focused on three levels: institutional capacity building, enabling environment, and individual capacity building. In addition, EvalPartners explicitly focused on the goal of supporting equity-focused and gender responsive evaluation, including the integration of gender perspective in evaluation policies and M&E systems. Key challenges and emerging lessons in each of these areas are summarized as follows:

#### **Institutional Capacity Development**

The P2P grants and the VOPE Institutional Capacity Toolkit have been EvalPartners' main initiatives directed at increasing institutional capacity of VOPEs. The P2P grants have leveraged a wide variety of benefits to VOPEs, including the capacity to manage grant funds, to lobby for evaluation, to enhance the discourse of professionalization, to learn from each other, and most commonly, to develop relationships with each other that increase individual and institutional capacity through knowledge exchange, and the potential for future joint action. According to VOPEs, these activities generated positive changes although they remain challenged by limited resources and the insecurity of depending heavily on volunteers. The VOPE institutional toolkit was developed as planned, however, at this stage it is too early to assess its impact on VOPEs' capacities. The challenges that the project is facing in these two areas are how to better "harvest", share, and learn from the outcomes of the P2P projects and track the use of the VOPE Institutional Capacity Toolkit. Building on the comprehensive assessment of the first round of P2P projects (2013), this will be reflected in a synthesis of lessons learned from the 2<sup>nd</sup> round of grants (2014), and in the new call for P2P projects in 2015.

#### **Enabling Environment**

EvalPartners' decision to declare 2015 as the International Year of Evaluation (EvalYear) has proven to be a powerful platform for bringing a broad range of stakeholders together and to catalyze a range of advocacy and communicative actions on the part of VOPEs and other evaluation-interested institutions. It inspired UNEG to spearhead the passing of a UN Resolution committing member nations to building their national evaluation capacities.<sup>2</sup>

<sup>&</sup>lt;sup>2</sup> This resolution was passed on December 19, 2014. The resolution is posted on the UN's website at: <a href="http://www.un.org/ga/search/view\_doc.asp?symbol=a/res/69/237">http://www.un.org/ga/search/view\_doc.asp?symbol=a/res/69/237</a>

The Parliamentarians' Initiative has also managed to mobilize a large number of actors and engage parliamentarians on evaluation issues in South Asia, Africa and beyond, demonstrating how an idea can be brought to action and replicated to form a movement. The key lesson learned from these initiatives that boldness of ideas supported by the multi-stakeholder partnership are effective way to raise the profile of evaluation worldwide. Given that evaluation is a relatively new accountability, decision-making and learning tool in the majority of countries, the challenge remains to institutionalize evaluation in national policies and particularly, ensure the integration of gender and equity issues in national evaluation policies. In this context, the Evalpartner's publication on "National Evaluation policies for sustainable and equitable development" is a significant achievement in providing much needed guidance in this area.

#### **Individual Capacity-Building**

Some P2P grants received by VOPEs have been specifically used for building the capacity of members, or other evaluation stakeholders. In addition, significant e-learning resources have been created and made available on the My M&E website, most significantly through a partnership between Claremont University and EvalPartners, which has allowed evaluators to sign up for free e-learning seminars. Claremont welcomed 1300 students over the course of this initiative, and around 20,000 people in 172 countries had participated in courses offered on the My M&E website by September 2014. What is emerging from these initiatives is that the project is successful in encouraging conversations about needed competencies and leveraging the effects of EvalPartners in the area of individual capacity building through what VOPEs, academic institutions, and others are doing rather than being in the business of training evaluators. The challenge again is how to track the influence of these initiatives on the capacities of individual evaluators.

## **Equity-Focused and Gender-Responsive Evaluation**

During reporting period, the key activities under this domain included a number of P2P projects that attempted to mainstream equity and gender perspective in their activities, the project on engendering national M&E systems, and innovation challenge project on developing the Gender+guide for intergrading gender perspective in the organizational structure of VOPEs. The key lesson emerging from the P2P projects and feedback received from VOPEs that more guidance on how to operationalize equity and gender issues in the organizational structure of VOPEs is needed. The new Gender+ guide was finalized in February, 2015 seeks to address this gap, however, a clear strategy is needed to ensure the use and also tracking of the lessons learned from applying this promising tool. Building from lessons emerging from the development of other guidance and tools, the 2015 P2P programme aims to ring-fence some resources for the piloting of the Gender + guide.

The first pilot of engendering M&E system in LAC demonstrated that the demand driven technical assistance and flexibility to respond to the needs of governments is an important driver in making meaningful impact on the national M&E systems. The "hands on" approach in providing technical assistance on the integrating gender in evaluation frameworks and the terms of reference of ongoing evaluations was particularly welcomed by the agencies of governments involved in the project.

#### V. Next Steps

Based on progress in the first phase of the project IOCE – EvalPartners plan to continue successful work during and beyond 2015 International Year of Evaluation. Particularly in November 2015, Global Evaluation Week including EvalPartners 2<sup>nd</sup> Global Evaluation Forum will

be conducted at the Parliament of Nepal. This will be a historical event where key important initiatives will be launched including;

- Global Evaluation Agenda for 2016-2020
- EvalGender+ initiative to promote gender responsive evaluation
- EvalYouth+ to promote young and emerging evaluators
- EvalSDGs to promote demand and use of evaluation in national planning and implementation

## VI. Financial Report

Please see the attached provisional financial report in a separate PDF file. A Certified Financial Report will be submitted separately.

**ANNEX 1: List of P2P projects** 

#	Project ID	Grantee (VOPE or NGO - managing partner)	VOPE	Project Title
1	P2P2#10	Malaysian Evaluation Society	Malaysian Evaluation Society & Malaysia University of Science & Technology	Academic Teaching of Evaluation for Public Officials
2	P2P2#29	Réseau Burkinabé de Suivi et Evaluation	Réseau Burkinabé de Suivi et Evaluation + Réseau Nigérien de Suivi et Evaluation	Filling the intergenerational gap in knowledge and skills in evaluation – twinning junior and senior experts
3	P2P2#04	Center for Civil Society Development PROTECTA	Association of Serbian Monitoring and Evaluation Professionals + Slovenian Evaluation Society	Enhancing evaluation capacities in Serbia
4	P2P2#02	Management Consulting Association MCA 2000	Macedonian Evaluation Network + Western Balkan Evaluation Network	Building on experience gained in 1st round of P2P
5	P2P2#08	Nuppun Institute for Economic Research	Cambodian Evaluation Society + Malaysian Evaluation Society	Turning Cambodian Evaluation Society into a formal VOPE
6	P2P2#18	Egyptian Research and Evaluation Network	Egyptian Research and Evaluation Network + Secretariat of the Egyptian Parliament + Parliamentarian Forum for Development Evaluation in South Asia + EvalMENA	Integrating Evaluation in Legislative Bodies
7	P2P2#31	Vrutti Livelihood Resource Centre	Community of Evaluators, Nepal + CoE/South Asia	Need Assessment for Creating Networks, South Asia (CNSA)
8	P2P2#23	Economic & Social Development Centre	Palestinian Evaluation Association + Jordan Development Evaluation Association	The Evaluation Database Enhancement Project
9	P2P2#14	Management Consulting Association MCA 2000	Macedonian Evaluation Network + Romanian Society of Evaluators	Partnership for strengthening of the evaluation capacities in Macedonia by promoting exchange of experience among VOPEs with regard to evaluators' certification of competences and networking
10	P2P2#11	Malaysia Evaluation Society	Vietnam Network for Monitoring and Evaluation + Malaysia Evaluation Society	Support to institutional set-up of Vietnam Network for Monitoring and Evaluation (VNME)

11	P2P2#30	Institute of Human Projecting	National Monitoring and Evaluation Network of the Kyrgyz Republic + Tajikistan MoEvCoP + Kazakhstan KoCE + Washington Evaluators (AEA local affiliate)	Institutional and Professional Capacity Building Project between Washington Evaluators (USA) and Central Asian VOPEs
12	Innovation Challenge	RELAC &EES	RELAC &EES	Gender + guide for VOPEs
13	P2P2#19	Evaluation Society of Kenya	Evaluation Society of Kenya	Monitoring and Evaluation for Effective and Efficient Service Delivery
14	P2P2#16	Center for Tolerance	Armenian Monitoring and Evaluation Association	M&E for Improved Local Governance System in Armenia
15	P2P2#20	Fundacion Cippec	Argentina's Evaluation Network	Supporting 2015 as the International Evaluation Year (EvalYear): achievements and challenges of evaluation in Argentina
16	P2P2#27	Somali Development Evaluation	Somali Development Evaluation Association	Public sector monitoring and evaluation training provided to the Somali government employees and carrying out media campaigns to increase the demand for evaluation in the Somalia
17	P2P2#17	Egyptian Research & Evaluation Network	Egyptian Research and Evaluation Network + Faculty of Communication/Cairo University + Environment and Sustainable Development Unit – American University of Beirut + EvalMENA	Media Promoting Evaluation Culture in MENA

# Annex II: List of EvalYear events around the world

#	Event	Dates	Location	Organizer	Organizer
1	Celebration for official adoption of the UN resolution on evaluation	17 December 2014	UN building, New York;	UNEG	Contact person: Marco Segone
2	India Evaluation Week	19-23 January 2015	Delhi, India	IAMR and Planning Commission of India	Contact person: Dr. Rashmi Agrawal
3	Lessons from Gender Evaluation; Impact	6 February to 30	Ottawa and Montreal Canada	International Development Research Centre	Contact person: Colleen Duggan
4	Ilvoiriennes de	09-10 et 11 février 2015	Abidjan, Côte d' Ivoire	Réseau Ivoirien de Suivi et d'Evaluation (RISE)	Contact person: Mamadou Coulibaly Le thème principal: L'evaluation au Coeur des enjeux de l'emergence
5	EvalMENA General Assembly	23-26 February 2015	Cairo, Egypt	EvalMENA Network	Contact person: Ziad Moussa
6	IAPE 13 <sup>th</sup> Annual Conference on Advocacy for Evaluation	2 <sup>nd</sup> March 2015		The Israeli Association for Program Evaluation (IAPE)	Contact person: Dr. Barbara Rosenstein
	ReLAC 4 <sup>th</sup> International Conference	9-13 March 2015	Lima, Peru	Latin-American and Caribbean Monitoring, Evaluation and Systematization Network (RELAC)	Please Visit Contact person: Ada Ocampo
8	Uganda Evaluation Week	10-13 March 2015	Uganda	The Government of Uganda represented by the Office of the Prime Minister and the Uganda Parliamentary Forum on	Contact person: Albert Byamugisha

9	UNEG Evaluation	9-13 March	New York, USA	Evaluation in partnership with the Uganda Evaluation Association United Nations Evaluation	Contact person: Marco Segone
	New Zealand's government-led initiative for the International Year of Evaluation	2015 18 March 2015	Wellington, New Zealand	Group (UNEG) Organizational Evaluation team of the Ministry of Business, Innovation and Employment. Department of Prime Minister and Cabinet (the NZ Prime Minister's Office) is co-	Contact person: Matilde Tayawa
11	SAMEA, WSG & CLEAR AA officially launch the International Year of Evaluation in South Africa	19 March 2015	University of Witwatersrand (Wits) in Johannesburg	sponsoring.  South African  Monitoring and  Evaluation  Association (SAMEA), WSG  & CLEAR AA	Contact person: Michael Leslie
12		19-20 March 2015	Wageningen, The Netherlands	Centre for Development Innovation, Wageningen University and Research centre	Theme: "Monitoring and Evaluation for Responsible Innovation & quot Contact person: Cecile Kusters
13	The launch of EvalYear in Mauritania		Nouakchott, Mauritania	Association Mauritanienne de Suivi- Evaluation (Mauritania Evaluation Network)	Contact person: Oumoul Khayri Ba Tall
14	Webinar – Future opportunities and challenges for evaluation at UNDP	1 April 2015	Virtual	Independent Evaluation Office of UNDP and the Fletcher School	Please Visit Contact person: ieo@undp.org
15		8 April 2015	Virtual	Independent Evaluation Office of UN Women and the Fletcher School	Please Visit Contact person: Florencia Tateossian

16	Madagascar  Italian Evaluation Association annual	17 April 2015 17-18 April 2015	Genoa, Italy	Evaluation Society (MASSE)  Italian Evaluation Association	The event will coincide two weeks French version of IPD E and the official launch of the development of a National Policy document forEvaluation in Madagascar Contact person: Bali Andriantseheno Theme: "Evaluation and Social Equity. Evaluation as a public policy change mechanism to fight against social inequalities." Contact person: Mita Marra
18		21 April 2015	Vienna, Austria	Vienna based UN agencies	Contact person: Katherine Aston
	"Policy and Practice of Danida Evaluation"	11 May 2015	Copenhagen, Denmark	Danish Ministry of Foreign Affairs	Contact person: Sus Ulbaek
20	UK Evaluation Society Conference	13 and 14 May 2015	London, UK	UK Evaluation Society	Please Visit
21	Nirun Sahingiray International Forum on Measurement and Evaluation in Non- profit Organizations	14 May 2015	Istanbul, Turkey	Educational Volunteers Foundation of Turkey with cooperation of Harvard University	Contact person: Suat Kardas
22	"Sistemas de Protección e Inclusión Social en América Latina"	21 de mayo	Buenos Aires, Argentina	la Administración Nacional de la Seguridad Social conjuntamente con el Ministerio de Trabajo,	Contact person: Irene Novacovsky
23	i-vailiation ivational - i	22-23 May 2015	Rabat (Morocco)	Moroccan Evaluation Association	Contact person: Jamal Ramdane

	Canadian Evaluation Society (CES)	24-27 May	Montreal, Canada	Canadian Evaluation	Theme: Evaluation for the- world we want
	conference	2015		Society (CES)	Contact person: Marie Gervais
25	The Jordan Evaluation Days	26- 28 May 2015	Amman, Jordan	EvalJordan	Contact person: Amjad Attar
	AfDB - IDEV event titled "Development Evaluation - Development Effectiveness".	28 May 2015	Abidjan		Contact person: Jayne Musumba
27	Pudrtorrigudas de	30 de mayo de 2015	ISan Ilian Pliarto	Puertorriqueña	Please Visit Persona contacto: María del R. Medina
	Seminario de Introducción a la Evaluación de Políticas Púbicas	1 de junio de 2015		Puertorriqueña	Please Visit Persona contacto: María del R. Medina
	Czech Evaluation Society Annual Conference	9 June 2015	Prague, Czech Republic	Czech Evaluation Society	Theme: " New opportunities with respect to evaluations" : Contact person: Inka Pibilova
30	Conference on Evidence to practice - How NGOs can benefit from impact studies	9 June 2015	Bern, Switzerland	Swiss Agency for Development and Cooperation SDC	A series of activities including an Impact Study Award. Contact person: Hans Rudolf Felber
31	•	11-12 June 2015	Saarbrücken, Germany	University and	The Conference is held in German Contact person: Sandra Schopper Birgit Schneider
32	Congreso Internacional "Evaluación y Rendición de Cuentas para la Transparencia Democrática" & IX Conferencia Bienal Internacional de la SEE	11 y 12 de junio de 2015	Sevilla, España	Sociedad Española de Evaluación de Políticas Públicas	Please Visit Contacto: SEE
33	Mexico Evaluation Week	15-19 June 2015	Mexico City, Mexico	Mexican Agency	Contact person: Cristina Galíndez and Janett Salvador

34	-	18-19 juin	Montpellier, France	National Academy of Evaluators, The National Council for the Evaluation of Social Development Policy. Société Française de	Contact person: Jean Marie Loncle Le thème principal: Evaluer pour
	de l'Evaluation  DFID's first 2015  Year of Evaluation event	2015 18 June 2015	London, UK	l'Evaluation  Department for International Development,	évoluer,et réciproquement! Theme: "Maximising the Value of Evaluations – Using Evidence to Learn and Adapt"
36	Speakers Lunch, Celebration of EvalYear at IPDET	24 June 2015	Carleton University, Ottawa, Canada	•	Contact person: David Rinnert  Please Visit email
37	National meeting with high-level government participation to launch EvalYear in Ghana	June	Ghana	Ghana M&E Forum (GMEF) with UNICEF - Ghana	Contact person: Clemens Gros
		6-9 July 2015	Auckland - New Zealand	Evaluation	Theme: 'Navigating Evaluation : Making waves in Aotearoa and -across the Pacific". Contact person: Kate McKegg
39	Seminario Internacional: La Contribución de la Evaluación al Desarrollo en América Latina, Diálogo entre Política y Evaluación	15-17 Julio de 2015	Centro de Investigación y Capacitación en Administración Pública (CICAP), San José, Costa Rica		Contacto: Olman Villarreal Guzman Carolina Zúñiga Zamora
40		3-4 September 2015	University of Geneva, Geneva, Switzerland	Swiss Evaluation Society (SEVAL) and Geneva Evaluation Network (GEN)	Contact Person: Craig Russon or Claude Hilfiker SEVAL Annual Conference
41	Australasian Evaluation Society (AES) conference	5-9 September 2015	Melbourne, Australia	Australasian Evaluation Society	Theme: Reaching across boundaries Contact person: Bill Wallace
42	ADB learning event entitled " Think	15-16 September 2015	Manila, Philippines	Asian Development Bank	Contact person: Vinod Thomas

	Sustainable, Act Responsible ".				
43	SLEVA International	15-18 September 2015	Colombo, Sri Lanka	Sri Lanka Evaluation Association	Please Visit Contact person: K. Romeshun
44	Polish Evaluation Society Conference	27-29 September 2015	Krakow, Poland	Polish Evaluation Society with the Polish Ministry of Regional Development and the Polish Agency for Enterprise Development	Please Visit Contact person: Weronika Felcis
45		29 September - 2 October 2015	Abidjan, Cote d'Ivoire	Independent Development Evaluation (IDEV) - African Development Bank	Contact person: Felicia Avwontom
46		Last week of September 2015	Kiev, Ukraine	International Programme Evaluation Network	Contact person: Natalia Kosheleva
47	5 <sup>th</sup> Annual Development Evaluation Forum	September 2015 (dates to be confirmed)	Trinidad and Tobago	Ministry of Planning and Sustainable Development Trinidad and Tobago	Contact person: Aditi Bisramsingh
48	Moroccan Evaluation Week	7-10 October 2015	Rabat (Morocco)	Moroccan Evaluation Association	Contact person: Jamal Ramdane
49	SAMEA's 5 <sup>th</sup> Biennial Conference	12-16 October 2015	Hilton Hotel in Sandton, Johannesburg	Evaluation	Contact person: Jennifer Bisgard Theme: Using evaluation to improve people's lives
50	CEI EvalYear Conference 2015	14-15 October, 2015	Montego Bay, Jamaica	Caribbean Evaluators International	Contact Person: Meegan Scott Theme: Evaluating Development, Evolving Possibilities
51	on National	19-31 October 2015	IANIWERN KEINIIIM	The Institute of Development Policy and Management, University of Antwerp	Contact person: Sara Dewachter
52	2015 Brazilian Monitoring and	21-23 October 2015	Belo Horizonte-MG, Brazil	Brazilian Monitoring and	Contact person: Marcia Paterno

	Evaluation Network Seminar			Evaluation Network	
53	National Evaluation Capacities (NEC) conference	26-30 October 2015	Bangkok, Thailand	UNDP in partnership with UNEG and EvalPartners	Contact person: Ana Rosa Monteiro Soares
54	IDEAS Global Assembly	26-30 October 2015	Bangkok, Thailand	IDEAS	Contact person: Rob D. Van Den Berg
55	First Regional Conference of Evaluators of Western Balkan	28-29 October 2015	Sarajevo, Bosnia & Herzegovina	Western Balkan Evaluation Network and Evaluation Society of Bosnia & Herzegovina	Contact person: Dr. Irena Đokic Bojan Radej
56	RASPPE Annual Conference	29-31 October 2015	Moscow, Russia	II -	Please Visit Contact person: Alexey Kuzmin
57	International conference on Education Evaluation: to ensure quality and development	4-5 Nov 2015	Riyadh, Saudi Arabia		Please Visit Contact person Dr. May Alobaidy
58		9-14 November 2015	Chicago, USA		Theme: Exemplary Evaluations in a Multicultural World: Learning from Evaluation's Successes Around the Globe Contact person: Dr. Stewart Donaldson
59		17-18 November 2015	IFAD in Rome, Italy	Evaluation Offices of FAO, IFAD, WFP and CGIAR	Contact person: Melba Alvarez
60	Evaluation Conclave	23-27 November 2015	Kathmandu, Nepal	Community of Evaluators South Asia (CoE-SA)	Contact person: Mallika Samaranayake
61	Global EvalYear Event which includes EvalPartners 2 <sup>nd</sup> Global Forum	23-27 November 2015	Kathmandu, Nepal		Please Visit Contact person: Marco Segone

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		Nepal, National	
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